| Name: | | Grade/Course: Unit: | | | Week: | | | | |
|---|---|---|---|---|---|--|--|--|--|
| TEKS: | | | | | | | | | |
| Key Lesson Vo | Key Lesson Vocabulary: | | | | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | | | | |
| (Objective) We Will: | | | | | | | | | |
| (Closing Product) I will: | | | | | | | | | |
| Engaging Warm Up | | | | | | | | | |
| Main Lesson Focus | | | | | | | | | |
| High Yield Instructional Practices | | | | | | | | | |
| Costa's Level of Thinking/ Level of Rigor | Level 1 - Gathering Level 2 - Processing Level 3 - Applying | Level 1 - GatheringLevel 2 - ProcessingLevel 3 - Applying | Level 1 - Gathering Level 2 - Processing Level 3 - Applying | Level 1 - Gathering Level 2 - Processing Level 3 - Applying | Level 1 - Gathering Level 2 - Processing Level 3 - Applying | | | | |
| Turn & Talk (Intentional Questions) | | | | | | | | | |
| Everybody Writes/ Closure | | | | | | | | | |

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| High Yield Instructional | 1 – Philosophical | 2 – Student to Student | 3 – Critical Writing; | 4 – Critical Reading | F. Dunation | 6 – Cornell | 7 – Purposeful Use of | 8 – Nonlinguistic |
| Practices | Chairs/Socratic Seminars | Turn & Talk | Everybody writes | Activity | 5 – Practice | Notes/Focused Notes | Previous Notes | Representation |

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